



## COMBLE – BL Expert Trainer Course Syllabus - Week based activities, tasks and readings

Week	Asynchronous activity (Moodle)	Synchronous activity (Second Life)	Tasks	Readings
0 (35) 24.08-30.08	Preparation	Preparation  <i>SL: Get-off-to-a-good-start-meetings</i> (MR). See Moodle for info on in-world meeting place, dates and time.	Create Moodle account + fill out profile (see instructions sent via email)  Create SL account + fill out profile, friend Mariis Mills & Heilyn Abbot and join COMBLE in-world group (see instructions sent via email)	Mandatory: <ul style="list-style-type: none"> <li>• <b>Trapp, S. (2006):</b> <i>Blended Learning Concepts – a Short Overview</i></li> <li>• <b>Barret, T. (2005):</b> <i>Understanding Problem Based Learning.</i></li> <li>• <b>Zuber-Skerritt, O. (2002):</b> <i>The Concept of Action Learning.</i></li> <li>• <b>Jennings, N. &amp; Collins, C. (2007):</b> <i>Virtual or Virtually U: Educational Institutions in Second Life.</i></li> </ul> Optional: <ul style="list-style-type: none"> <li>• <b>Stahl, G.; Koschmann, T. &amp; Suthers, D. (2006):</b> <i>Computer-supported collaborative learning: An historical perspective.</i></li> <li>• <b>deFreitas, S. (2008):</b> <i>Emerging trends in Serious Games and Virtual Worlds.</i></li> </ul>
1 (36) 31.08-06.09	Intro BL/PBL Intro Mini-project	<i>SL-Lecture</i> (MR): Intro BL/PBL, Tuesday  <i>SL-Lecture</i> (MR): BL/PBL cont., Thursday  <i>SL-Optional visit</i> (MR) See Moodle for	Start Learning Teams (Project work) Start discussions in Moodle Participate in synch-lecture(s)	Mandatory: <ul style="list-style-type: none"> <li>• <b>Heinze, A. &amp; Proctor, C. (2004):</b> <i>Reflections on the use of Blended Learning.</i></li> <li>• <b>Savery, J. (2006):</b> <i>Overview of Problem Based Learning: Definitions and Distinctions.</i></li> </ul> Optional:



		info.		<ul style="list-style-type: none"> <li>• <b>deGraff, E. &amp; Kolmos, A. (2007):</b> <i>History of Problem Based and Project Based Learning.</i></li> <li>• <b>Holmberg, K. &amp; Huvila, I. (2008):</b> <i>Learning together apart: Distance education in a virtual world.</i></li> </ul>
2 (37) 07.09-13.09	BL/PBL cont. Intro AL Discussions Project work	<p><i>SL-Lecture (HC):</i> Intro AL, Monday</p> <p><i>SL-Lecture (MR):</i> BL/PBL cont., Wednesday</p> <p><i>SL-Optional visit (MR)</i> See Moodle for info.</p>	Cont. discussions Cont. project work Participate in synch-lecture(s)	<p>Mandatory:</p> <ul style="list-style-type: none"> <li>• <b>Dilworth, R.L. (1998):</b> <i>Action Learning in a Nutshell.</i></li> <li>• <b>Dixon, N.M. (1998):</b> <i>Action Learning: More than just a task force.</i></li> <li>• <b>Jonassen, D.H. &amp; Hung, W. (2008):</b> <i>All problems are not equal: implications for problem based learning</i></li> <li>• <b>Paulus, T. (2007):</b> <i>CMC modes for learning tasks at a distance.</i></li> </ul> <p>Optional:</p> <ul style="list-style-type: none"> <li>• <b>Nonnecke, B. &amp; Preece, J. (2001):</b> <i>Why Lurkers Lurk.</i></li> <li>• <b>Wagner, C. &amp; Ip, R.K.F. (2009) :</b> <i>Action Learning with Second Life. A pilot study.</i></li> </ul>
3 (38) 14.09-20.09	PBBL cont. Discussions Project work	<p><i>Synchronous-Lecture (TR):</i> Networked Learning, PBBL and Web 2.0, Monday. See Moodle for info.</p> <p><i>SL-Lecture (MR):</i> PBBL cont., Wednesday</p> <p><i>SL-Optional visit (MR)</i> See Moodle for info.</p>	Cont. discussions Cont. project work Participate in synch-lecture(s)	<p>Mandatory:</p> <ul style="list-style-type: none"> <li>• <b>Ryberg, T. &amp; Christiansen, E. (2008):</b> <i>Community and Social Network Sites as Technology Enhanced Learning Environments.</i></li> <li>• <b>Dalsgaard, C. (2006):</b> <i>Social software: E-learning beyond learning management systems.</i></li> </ul> <p>Optional:</p> <ul style="list-style-type: none"> <li>• <b>Ryberg, T. &amp; Larsen, M.C. (2008):</b> <i>Networked Identities: Understanding</i></li> </ul>



				<p><i>relationships between strong and weak tie sin networked environments.</i></p> <ul style="list-style-type: none"> <li>• <b>Abraham, A. &amp; Jones, H. (2008):</b> <i>Enabling authentic cross-disciplinary learning through a scaffolded assignment in a blended environment.</i></li> <li>• <b>Tolsby, H.; Nyvang, T. &amp; Dirckinck-Holmfeld, L. (2002):</b> <i>A Survey of Technologies Supporting Virtual Project Based Learning.</i></li> <li>• <b>Hayes, E. (2006):</b> <i>Situated Learning in Virtual Worlds: The Learning Ecology of Second Life.</i></li> </ul>
4 (39) 21.09-27.09	Hand -in Mini-project Reflect on projects	<p><i>SL-Lecture (MR/HC):</i> PBBL/Peer Assessment, Monday</p> <p><i>SL-Optional visit (MR)</i> See Moodle for info.</p>	Hand-in Mini-project, Friday at 12:00 CET Start reflecting on projects Participate in synch-lecture(s)	<p>Mandatory:</p> <ul style="list-style-type: none"> <li>• <b>BOND (2004):</b> <i>Action Learning Sets.</i></li> </ul> <p>Optional:</p> <ul style="list-style-type: none"> <li>• <b>Juwah, C. (2003):</b> <i>Using peer assessment to develop skills and capabilities.</i></li> <li>• <b>Jarmon, L.; Traphagan, T. &amp; Mayrath, M. (2008):</b> <i>Understanding project-based learning in Second Life with a pedagogy, training, and assessment trio.</i></li> </ul>
5 (40) 28.09-04.10	Reflect on projects cont. Reflect on course	<p><i>SL-Lecture (MR/HC):</i> Project evaluation, Tuesday</p> <p><i>SL-Lecture (MR/HC):</i> Course evaluation., Thursday</p>	Reflect on projects cont. Reflect on course Participate in synch course wrap-up	Read the Learning Teams' projects.